

What is an Oregon State Standard? This is the standard for what students should know and be able to do within a content area at specific grade levels across the state. The Oregon Department of Education has 12 Standards, which might be better identified as subjects:

- The Arts
- <u>Comprehensive School Counseling</u>
- English Language Arts
- English Language Proficiency
- Health, Library and Media Education
- <u>Mathematics</u>
- <u>Physical Education</u>
- <u>Science</u>
- <u>Sexuality Education</u>
- <u>Social Sciences</u>
- World Languages

**How are standards determined?** The <u>Oregon State Board of Education's</u> seven members set the public K12 education standards. Members are appointed by the Governor.

What is curriculum? A planned sequential material of instruction to meet the instructional goals of Oregon State Standards. Curriculum can be designed by each district to meet each standard.

Who chooses curriculum? A district's local school board approves curriculum. (ORS 337.120)

- School board policy can delegate this to the Superintendent. Find this policy under "IF" in the district's published school district policy. Ask for this policy in its entirety, if needed.
- Supplemental materials or school sponsored activities, student clubs, or student leadership that the board or superintendent has not approved, may implement curricula.

Break down: A Standard is the subject every K12 student will be taught, per grade. Curriculum is how the subject is delivered to the students to learn.

**Do parents have rights regarding curriculum?** Yes. Here is a comprehensive list of <u>state statutes and rules</u>. Some of these statutes and rules provide protection for parental rights, including opt-out forms. Visit OMU's <u>toolkit</u> to learn more about parental rights and to find forms.

**Is instructional material the same as curriculum?** No. Instructional material is what is used to teach the curriculum lesson. It is the how or what is taught: printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. <u>US Code Title 20 (Education)</u> <u>Chapter 31. Subchapter III. Part 4. 1232h. (Protection of pupil rights) a.</u>

## Break down: Curriculum is what will be taught. The instructional material is how the lesson is learned.

**Federal and Oregon law** supports the transparency of curriculum. Parents and guardians have the right to inspect all instructional materials!

**How to review curriculum?** Under the federal <u>PPRA</u>, parents are allowed to review the curriculum used to instruct their children in public schools. This is also protected under ORS 336.465 Examination of instructional material. To request curriculum:

Dear [teacher or principal],

Under the Protection of Pupil Rights Amendment, 20 U.S.C § 1232h, I request immediate access to all curriculum material, including teacher training materials, used in [specify class].

## Guided questions to ask your school district:

- Which subjects are up for adoption each year? What is the sequence? The <u>State adoption cycle</u> should be followed.
- Find out upcoming dates for curriculum adoptions to be proactive!
- What is the process for public input *before* the faculty or district recommends a curriculum? OARS <u>581-022-2350</u> and <u>581-022-2355</u>
- What criteria will be used for selecting the curriculum? The State has <u>adoption</u> <u>criteria</u> which the school district is required to use. <u>ORS 337.141</u>
- How does the district choose its publishers?
- Ask for full curriculum access. See OARs <u>581-022-2350</u> and <u>581-022-2355</u>

• Is human sexuality and/or gender identity taught outside of comprehensive sexual education or can you opt out?

Resource: Sign up to receive ODE's updates on standards and instruction <u>here</u>.